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Winner of the Virginia and Warren Stone Prize awarded annually by Harvard University Press for an outstanding book on education and society What makes a great teacher great? Who are the professors students remember long after graduation? This book, the conclusion of a fifteen-year study of nearly one hundred college teachers in a wide variety of fields and universities, offers valuable answers for all educators. The short answer is—it's not what teachers do, it's what they understand. Lesson plans and lecture notes matter less than the special way teachers comprehend the subject and value human learning. Whether historians or physicists, in El Paso or St. Paul, the best teachers know their subjects inside and out—but they also know how to engage and challenge students and to provoke impassioned responses. Most of all, they believe two things fervently: that teaching matters and that students can learn.

Criticizes the way history is presented in current textbooks, and suggests a more accurate approach to teaching American history.

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A revised and updated edition of the best-selling resource for art teachers This time-tested book is written for teachers who need accurate and updated information about the world of art, artists, and art movements, including the arts of Africa, Asia, Native America and other diverse cultures. The book is filled with tools, resources, and ideas for creating art in multiple media. Written by an experienced artist and art instructor, the book is filled with vital facts, data, readings, and other references. Each of the book's lists has been updated and the includes some 100 new lists Contains new information on contemporary artists, artwork, art movements, museum holdings, art websites, and more Offers ideas for dynamic art projects and lessons Diverse in its content, the book covers topics such as architecture, drawing, painting, graphic arts, photography, digital arts, and much more.

The First Days of School: How to Be an Effective Teacher By Harry K. Wong

"Connect is a four-level, four-skills American English course for young adolescents. Connect encourages students to connect to English through contemporary, high-interest topics and contexts, fun dialogs, and games. Each student's book includes grammar and vocabulary presentations and a multi-skills, graded syllabus"--Provided by publisher.

Today, many general-education archaeology courses are large, lecture-style class formats that present a challenge to providing students, particularly non-majors, with opportunities to learn experientially. This laboratory-style manual compiles a wide variety of uniquely designed, hands-on classroom activities to acquaint advanced high school and introductory college students to the field of archaeology. Ranging in length from five to thirty minutes, activities created by archaeologists are designed to break up traditional classroom lectures, engage students of all learning styles, and easily integrate into large classes and/or short class periods that do not easily accommodate traditional laboratory work.

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